

# Unit 3 Baseball Is Fun!

<p>• <b>Subject:</b> Leisure / <b>Topic:</b> Sports</p>	
<p>• <b>Target Words:</b> baseball, basketball, tennis, badminton, Saturday, usually, sometimes, always, eleven, pitcher, catcher, striker, throw, kick, pass</p>	
<p>• <b>Materials:</b> PPT tool(Writing on Grammar 1_Unit 3), CD player</p>	
<p>★<b>Brainstorming (pages 24-25)</b></p>	
<p><b>Learn the Words</b></p> <p>Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.</p> <p><b>Warm-up</b></p> <p>1. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. What is the girl doing? She's playing badminton. Can you play badminton? How about basketball or soccer? Are you good at playing basketball, soccer, or baseball? What is your favorite sport? What do you want to play in your free time? Which sport do you want to learn? What position do you want to play on your team?</p> <p>2. Ask them the questions.</p> <p>3. Ask them the answers.</p> <p>T: What is your favorite sport? How often do you play that sport? How often do you win each game? How many players does a team need? What position do you play? What can you do well in that sport?</p>	<p>[Possible Answers]</p> <ol style="list-style-type: none"> <li>My favorite sport is baseball. My favorite sport is badminton.</li> <li>I play that sport three times a week. I play that sport one time a week.</li> <li>I sometimes win each game. I never win each game.</li> <li>There are five players on a team. There are eleven players on a team.</li> <li>I am the catcher on my team. I am the guard on my team.</li> <li>I can block the ball well. I can jump well.</li> </ol>
<p>★<b>Sentence Practice (page 26)</b></p>	
<p>1. Have the students turn to page 26 and prepare for the first exercise.</p> <p>2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.</p> <p>3. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. ① The girl and the boy are playing tennis. They are playing as a team. ② The girls are playing volleyball. They look very excited. ③ The girl is jumping high and throwing the basketball. ④ There are five players on a basketball team. ⑤ The boy is kicking the soccer ball. ⑥ The boys are practicing soccer.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p>	<p>[Answer]</p> <p><b>Page 26)</b></p> <p><b>Choose and complete the sentences.</b></p> <p>1. tennis 2. every Saturday 3. jump high 4. five players 5. striker 6. sometimes</p> <p><b>Unscramble the words and write the sentences.</b></p> <ol style="list-style-type: none"> <li>My favorite sport is soccer.</li> <li>I am the goalkeeper on my team.</li> <li>I can catch the ball well.</li> <li>There are nine players on a team.</li> <li>I play basketball one time a month.</li> </ol>

<p>6. Ask the students to read the sentences.</p>	
<p><b>★Sentence Practice (page 27)</b></p>	
<p>1. Have the students turn to page 27.                  2. Tell the students to look at the words above each sentence. Then, play the audio file.                  3. Play the audio file one more time and ask the students to complete the sentences by using the given words.                  4. Play the audio file and ask the students to repeat what they hear.</p>	<p>[Answer]  <b>Page 27)</b>  <b>Listen and complete the sentences by using the words.</b>                  1. My favorite <u>sport is badminton.</u>                  2. I can <u>shoot the ball well.</u>                  3. There are <u>eleven players on a soccer team.</u>                  4. I play <u>volleyball three times a week.</u>                  5. I am <u>the center on my team.</u>                  6. My <u>favorite sport is tennis.</u>                  7. I <u>often play soccer.</u>                  8. There are <u>five players on a basketball team.</u>                  9. I am <u>the catcher on my team.</u></p>
<p><b>★Grammar Check-Up (pages 28-29)</b></p>	
<p>1. Have the students turn to page 28.                  2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 28 and 29 by using the example sentences.                  T: Now, look at the first grammar point in this unit. There are some helper verbs. We'll learn about the use of <i>can</i> here. You can use <i>can</i> to express ability. Use it together with a main verb. Remember that <i>can</i> comes before the main verb. Its negative form is <i>cannot</i> or <i>can't</i>. If you are able to do something, you can say, "I can ~." If you are not able to do something, you can say, "I cannot ~," or, "I can't ~." Let's practice now. Complete the sentences by using <i>can</i> and the verbs.                  T: Let's move on to the second grammar point, which is about numbers. Can you count from one to one hundred in English? Let's look at the chart and read each number on it. Do you see twenty, twenty-one, and twenty-two on the chart? It shows the rules for making numbers over twenty. How can we say 23? You can say twenty-three. How about 36, 47, 68, and 99? First, look at the chart for 30 to 90. 30 is thirty, and you can say thirty-six. 90 is ninety, and you can say ninety-nine in the same way. Let's practice numbers in sentences. Complete the sentences by using the numbers.                  T: Let's move on to the last grammar point, which is about adverbs of frequency. Adverbs of frequency show how often you do something. <i>Always, usually, often, sometimes, and never</i> are adverbs of frequency. They come after the be verb or before the main verb. Look at the example sentences on the chart. You can say, "I am sometimes the pitcher on my team," and, "I often play badminton." If you want to ask your friend something by using an adverb of frequency, just ask, "How often are you ~?" or, "How often do you ~?" Then, your friend can answer, "I (am) never/sometimes/often/usually/always ~." Now, practice adverbs of frequency in the sentences. First, complete the sentences by using</p>	<p>[Answers]  <b>Page 28)</b>  <b>Complete the sentences by using can and the verbs.</b>                  1. can jump                  2. can hit                  3. can play                  4. can throw  <b>Complete the sentences by using the numbers.</b>                  1. Two                  2. five                  3. thirty-one                  4. eleven  <b>Page 29)</b>  <b>Complete the sentences by using adverbs of frequency.</b>                  1. usually                  2. always                  3. never                  4. often                  5. sometimes  <b>Check (V) the places for the adverbs of frequency.</b>                  1. Tina <b>V</b> has dinner with her family. (always)                  2. They are <b>V</b> happy to play sports. (often)                  3. You <b>V</b> play too many computer games. (sometimes)                  4. I am <b>V</b> the best player on the team. (usually)</p>

<p>adverbs of frequency. Then, check (✓) the places for the adverbs of frequency.</p>	<p>5. We <b>V</b> take the bus to the museum. (often) 6. The boy is <b>V</b> late for school. (never)</p>
<p><b>★Listening Dictation (page 30)</b></p>	
<p>1. Tell the students to look at the passage. Then, play the audio file. 2. Play the audio file one more time and ask the students to fill in the blanks. 3. Play the audio file and ask the students to repeat what they hear. 4. Ask the students some questions about the passage.</p> <p>T: What is the boy's favorite sport? How often does the boy play that sport? How many players does a team have? What can the boy do well in that sport? What position does the boy play? Who is on the boy's team? What position do the other boys play? How often does the boy win each game?</p>	<p>[Answer] My favorite <u>sport</u> is <u>baseball</u>. I <u>play</u> baseball with my <u>friends</u> every Saturday. There are <u>nine</u> players on a team. I can <u>throw</u> the ball very <u>fast</u>. So I am the <u>pitcher</u> on my team. Charlie is the <u>hitter</u>. He can <u>hit</u> the ball really far. Jamie is the catcher. He <u>never drops</u> the ball. My other friends are the <u>infielders</u> and the outfielders. My team <u>usually wins</u> each game. Baseball is <u>fun</u>. It is such a <u>great</u> sport.</p> <p>내가 가장 좋아하는 스포츠는 야구이다. 나는 매주 토요일에 친구들과 야구를 한다. 한 팀에는 아홉 명의 선수가 있다. 나는 공을 아주 빠르게 던질 수 있다. 그래서 나는 우리 팀에서 투수이다. Charlie는 타자이다. 그는 공을 정말 멀리 칠 수 있다. Jamie는 포수이다. 그는 절대로 공을 떨어뜨리지 않는다. 다른 친구들은 내야수와 외야수이다. 우리 팀은 보통 모든 게임에서 이긴다. 야구는 재미있다. 야구는 정말 멋진 스포츠이다.</p>
<p><b>★My Story (page 31)</b></p>	
<p>1. Have the students read the passage on page 30 first as a sample passage before they write their own journal entries. 2. (Write) Have the students make their own sentences based on the sentences in the passage on page 30. Since there can be other sports than the ones in the book, encourage the students to write about their own experiences. Help the students write their stories by using the words and the grammar they have learned. 3. (Submit) Have the students turn in their writing.</p>	<p>[Answer] <b>Page 31)</b> <b>Write about your favorite sport.</b> <b>Example)</b> <b>Title</b> Soccer Is Fun! <b>Name</b> Anna My favorite sport is soccer. I play soccer with my friends after school. There are eleven players on a team. I can kick the ball very hard. So I am the striker on the team. Greg is the goalkeeper. He always catches the ball. Susan is the center. She passes the ball well. My other friends also play on the team. My team often wins each game. Soccer is lots of fun. It is such an exciting sport.</p>
<p><b>★Homework (WB pages 8-9)</b></p>	
<p>1. Review the vocabulary and the grammar points the students learned in unit 3. 2. Have the students do the homework on pages 8-9 in the workbook.</p>	<p>[Answer] <b>Page 8)</b> <b>A</b></p>

1. badminton
2. three times a week
3. always
4. eleven players
5. block the ball

**B**

1. can play
2. can cook
3. can run
4. can help
5. can draw

Page 9)

**C**

1. Greg always plays basketball.
2. Emily never plays soccer.
3. Mary studies art three days a week.
4. Stephen studies science two times a week.

**D**

1. There are five **players** on a basketball team.
2. My brother **can catch** the ball well.
3. I **am often** the pitcher on my team.
4. April has **thirty** days.
5. Mark **usually plays** baseball after school.